



How to...

McGraw-Hill SmartBook Videos & Course Standards

Implementation Chart:

Specific Standard Number	OLC Standard	WSU Tech Equivalent	How to Implement Videos to Meet Standards
2	An orientation or overview is provided for the course overall, as well as in each module. Students know how to navigate and what tasks are due.	In the Start Here Module: Provide overview of the course. Provide an overview of all 3 rd party resources. For example, directions on how to successfully access and navigate My Math Lab or ITL content.	Use embed code for playlist in Start Here Module with verbiage about what the videos will show and how it will help them navigate their coursework.
11	Requisite skills for using technology tools (websites, software, and hardware) are clearly stated and supported with resources.	Start Here Module/Tips for Success/Syllabus	Embed in SHM (as mentioned) Link to playlist in Syllabus (assignments section or required tech section) Link in What's New Area and Introductory email
13	Frequently used technology tools are easily accessed. Any tools not being utilized are removed from the course menu.	Use technology that is easy for students to understand and utilize. Provide clear instructions.	Add a web link (to the playlist) within the first or second module that uses McGraw Hill SmartBook materials. This makes the resource easy to access if students need to refresh in the moment.

Resources:

- [McGraw-Hill SmartBook Overview Playlist \(direct link\)](#)
 - Has five videos ranging from an overview through different phases of interaction to reports students can run to see their own progress.
- Embed code (copy all the following and paste into the HTML box of the Text Editor in Blackboard):
 - `<iframe width="560" height="315" src="https://www.youtube.com/embed/videoseries?list=PLsG59gDizz-g5xABQzbeZbsWVDqsEkR6v" frameborder="0" allow="accelerometer; autoplay; encrypted-media; gyroscope; picture-in-picture" allowfullscreen></iframe>`