TEACHING ACADEMY
August 9, 2023

WSU TECH

UNDER CONSTRUCTION

iTAS

Instructional
Technology &
Academic Services

Teaching Academy

ITAS@WSUTECH.EDU
TO SUBMIT A SUPPORT TICKET

ITAS: Instructional Technology and Academic Services

Instructional
Designers

Diana Holladay

Manager,
Teaching &
Learning Center

Brad Parker

Instructional
Designer

Kristy Duggan

Instructional
Designer

View an accessible [table in Word](#) of the Team members

ITAS Departments

- Accessibility
- Assessments & HLC
- Instructional Design
- Instructional Technology

Future Activities of Teaching Academy

The support does not end today. Please watch for notifications of future events on Blackboard, My Organizations.

Remind **Blackboard, My Organizations**

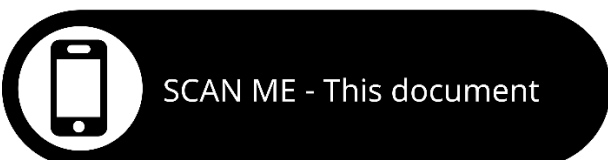Also, you can join us with www.remind.com to get updates.

text @h77cd42 to the number 81010

www.remind.com

Use this **[QR code](#)** to access the **launch presentation** for today's activities.

SCAN ME

Use this **[QR Code](#)** to access this **reference document**

SCAN ME - This document

Website: The Innovation Café

Description:

a variety of resources maintained by the ITAS department

Support, How-To, and links to other resources

ITAS ACADEMIC SERVICES — The Innovation Cafe

Where teaching and learning meets innovation!

| Home | HLC | Creating Engaging Content | CTE to Hybrid | Technology | Professional Development | Course Development | Accessibility | Assessment |

Welcome!

Transform teaching through innovation!

What's New at the Café?

Location: my.wsutech.edu… Faculty section

WSU TECH
myWSUTech

WSU Tech

☆ Employee

Faculty

System) ⬀
- WIDS Navigation Video ⬀
- Book Adoption ⬀
- Navigate ⬀
- Class for Zoom ⬀

Technology Resources

- The COLAB ⬀
- Panopto Video Platform ⬀
- Panopto Turtorial Guide ⬀
- Innovation Café Technology Page ⬀

Request to Administer Test

- Request to Administer Fillable Form

HELP & Support: send email to create a helpdesk ticket
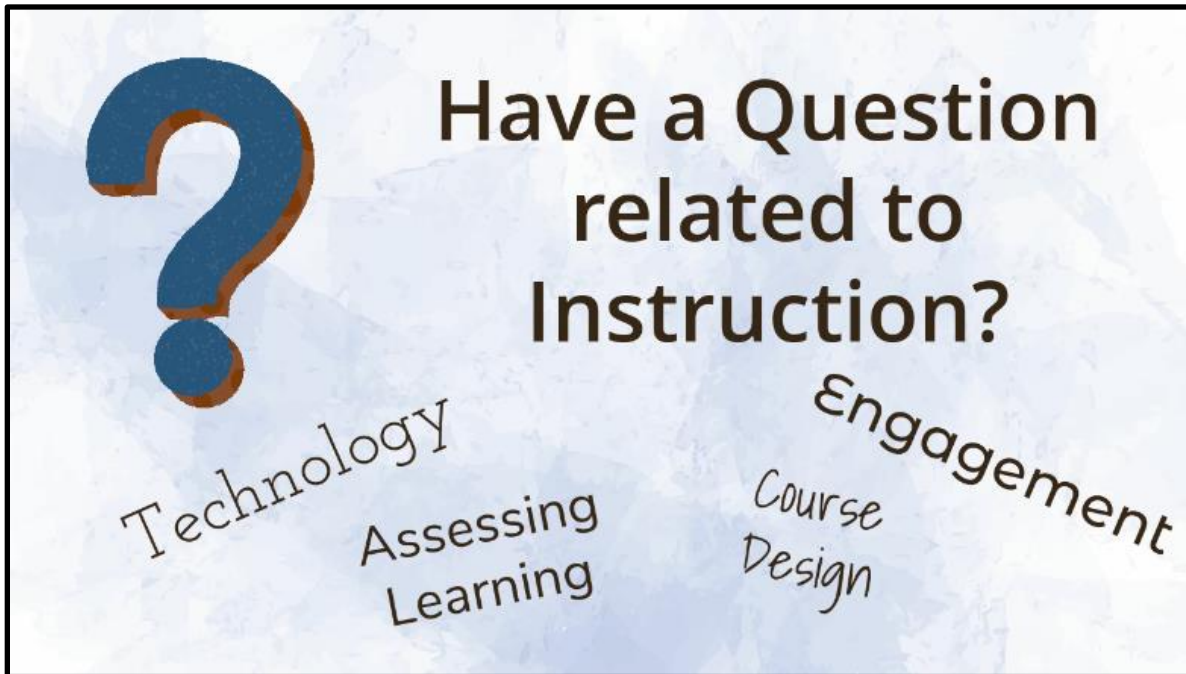
ITAS@wsutech.edu is used for instructional technology and instructional design issues. Send an email for things like requesting a sandbox course be created for you to explore in Blackboard or other instructional support needs.

accessibility@wsutech.edu is used for questions and support needed relating to accessibility

Location: The Innovation Café'
If you want to troubleshoot and look for solutions before creating a help desk ticket, check out the Innovation Café's website.

IThelpdesk@wsutech.edu is used for IT, technology-related issues. IE: broken monitor, computer login issues, password reset, etc.

Support: Open Labs

Description:

Come and pick Jacob's, Rose's, and Casey's brains about Blackboard struggles, 3rd-party integrations in your courses (such as BibliU, Simple Syllabus, Class, and others), Creating Engaging Content, and anything else you have questions over.

Select the linked date on the day and time of the meeting below to join via Class or in person in the COLAB at WSU Tech South E108.

Contact ITAS at itas@wsutech for additional information or questions.

Via Zoom or in person at THE COLAB

Location: Innovation Café's website

Instructional Technology

Description:

Media Services | COLAB | Faculty Equipment Check-Out | HoloLens | zSpace | VR Oculus Quest

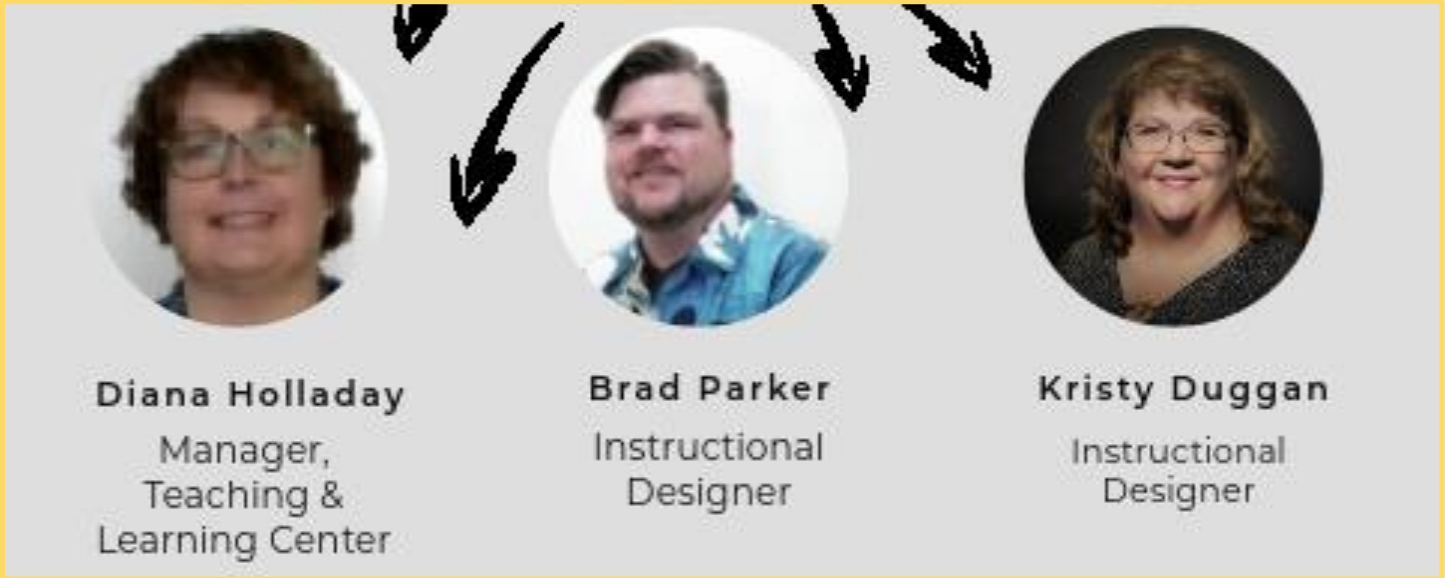Location: **Innovation Café's Website, Tech.**

Would you like a high-quality, professional video created for your students? Jacob Buck, WSU Tech's Multi-Media Technologist, is available to assist with storyboarding, recording, professional photography, and editing. Contact **itas@wsutech.edu** to set up an appointment for media services.

Instructional Design

Description:

Instructional Designers are trained in course development, course design, instructional strategies, and problem-solving for teaching and learning issues. The Instructional Design team at WSU Tech is eager to support and encourage instructors to be innovative and effective educators.
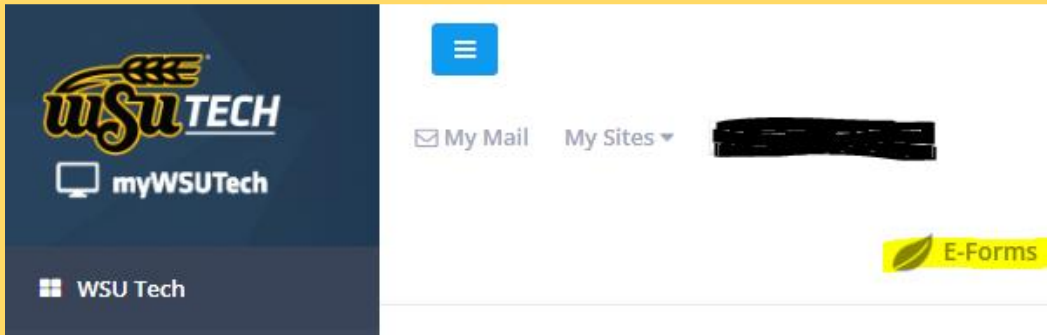
Meet the Instructional Designer Team
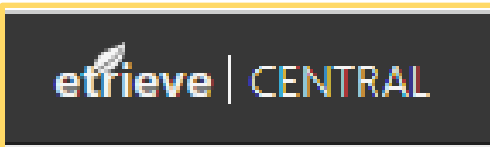
| Diana Holladay | Brad Parker | Kristy Duggan |
| Manager, Teaching & Learning Center | Instructional Designer | Instructional Designer |

Location: my.wsutech.edu… Top Menu Bar

Use the [etrieve CENTRAL](#) form – Request for Instructional Design Project to submit your request.

Creation Space: The COLAB

Description:

The COLAB is a space with studio rooms and table space for faculty and/or students to create and make innovative things happen. Schedule a room and get support to create a video with a green screen, record a podcast, and meet with others to brainstorm the next best idea. If you have a wild idea that you'd like support to make happen, check out The COLAB!

The COLAB is located at the south campus; staffed by Jenna Crouse.
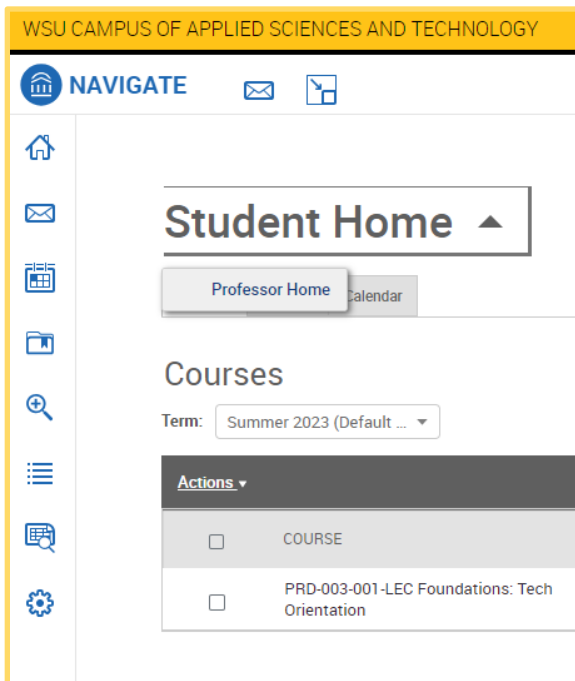

**Location: my.wsutech.edu… Faculty section… Technology Resources**
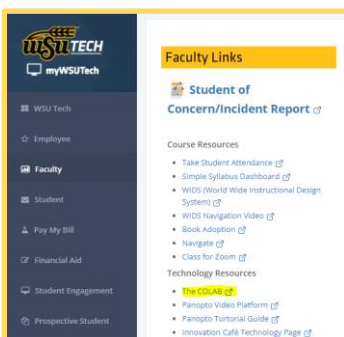
Communication with Students: Navigate

Description:

Software for effective communication with students. Note: all communication should be initiated through either Navigate or Blackboard. Navigate can send text messages to students and notifications to their advisors, depending on the settings.

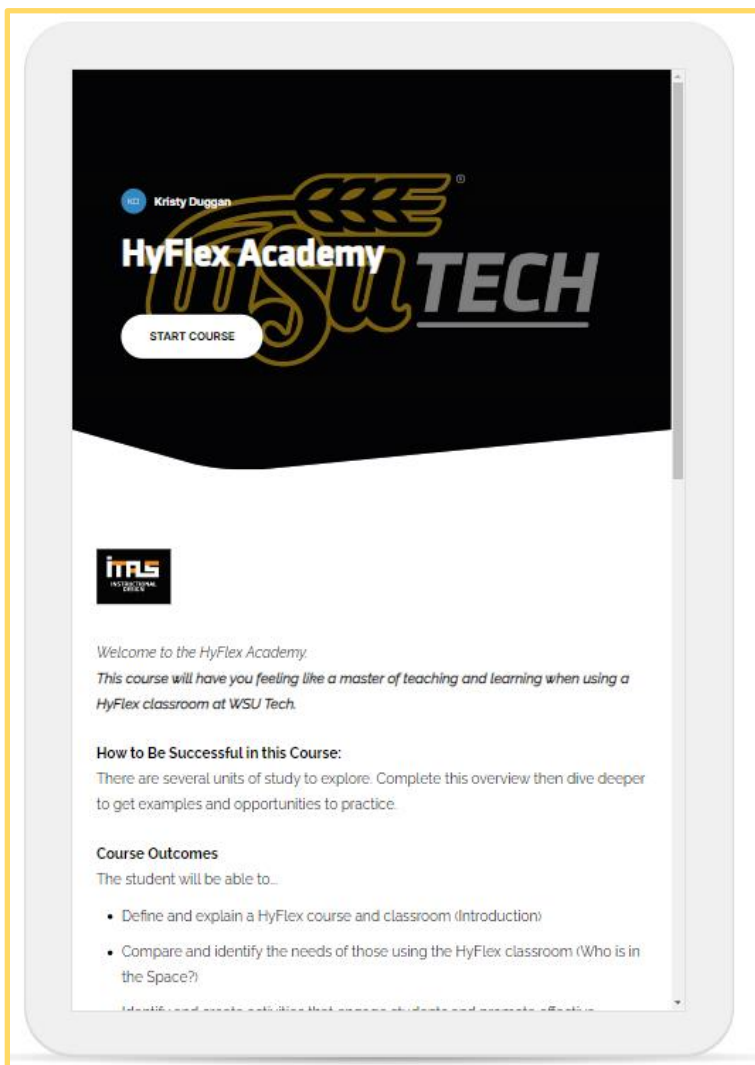## Location: my.wsutech.edu… Faculty section… Course Resources
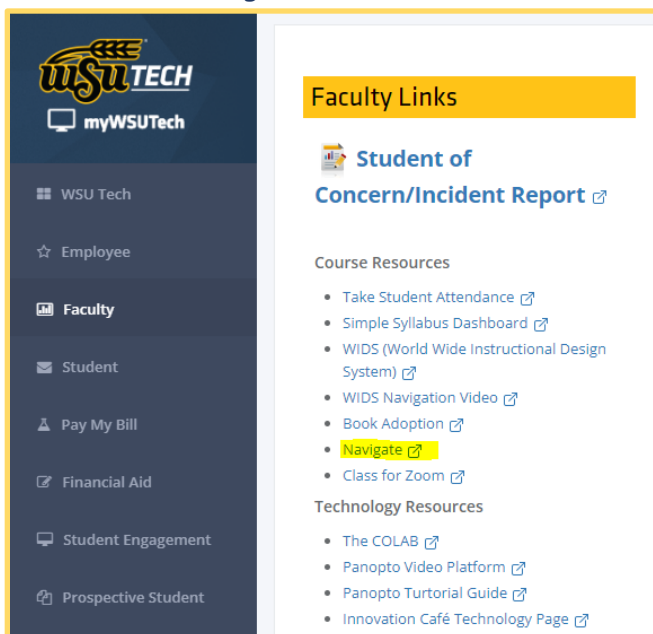
HyFlex Learning Spaces

Description:

Physical Classroom designed to facilitate and encourage effective teaching and learning for flexible participation. Students can have the same opportunities and experiences whether attending in-person or remotely.

Coming Soon – HyFlex Academy- a course designed for instructors to learn and practice using the tools in a HyFlex classroom to implement effective pedagogy and successful use of the equipment.

Location: Blackboard

Quality Matters Program

Description:

QM is a company that provides guidance and criteria to recognize quality courses that provides outstanding teaching and learning.

WSU Tech conducts course reviews and encourages course development and design based on the Quality Matters Rubric

Check out the WSU Tech Course Standards from the Innovation Café' website

Location: [Innovation Café' under Course Dev.](#)

7 Day Course Quality Checks

Description:

In our mission to provide quality higher education, courses are checked for quality standards. Contact ITAS for more information.

WIDS: World Wide Instructional Design System

Description:

WIDS is a database of course information. Look here for course outcomes and course description

Contact Trish Schmidt with questions related to WIDS

Location: my.wsutech.edu

PRD 101 Training: Blackboard Plus

Description:

Learn Important Information for using Blackboard successfully, contact Diana Holladay to schedule your sessions for PRD 101, parts 1& 2.

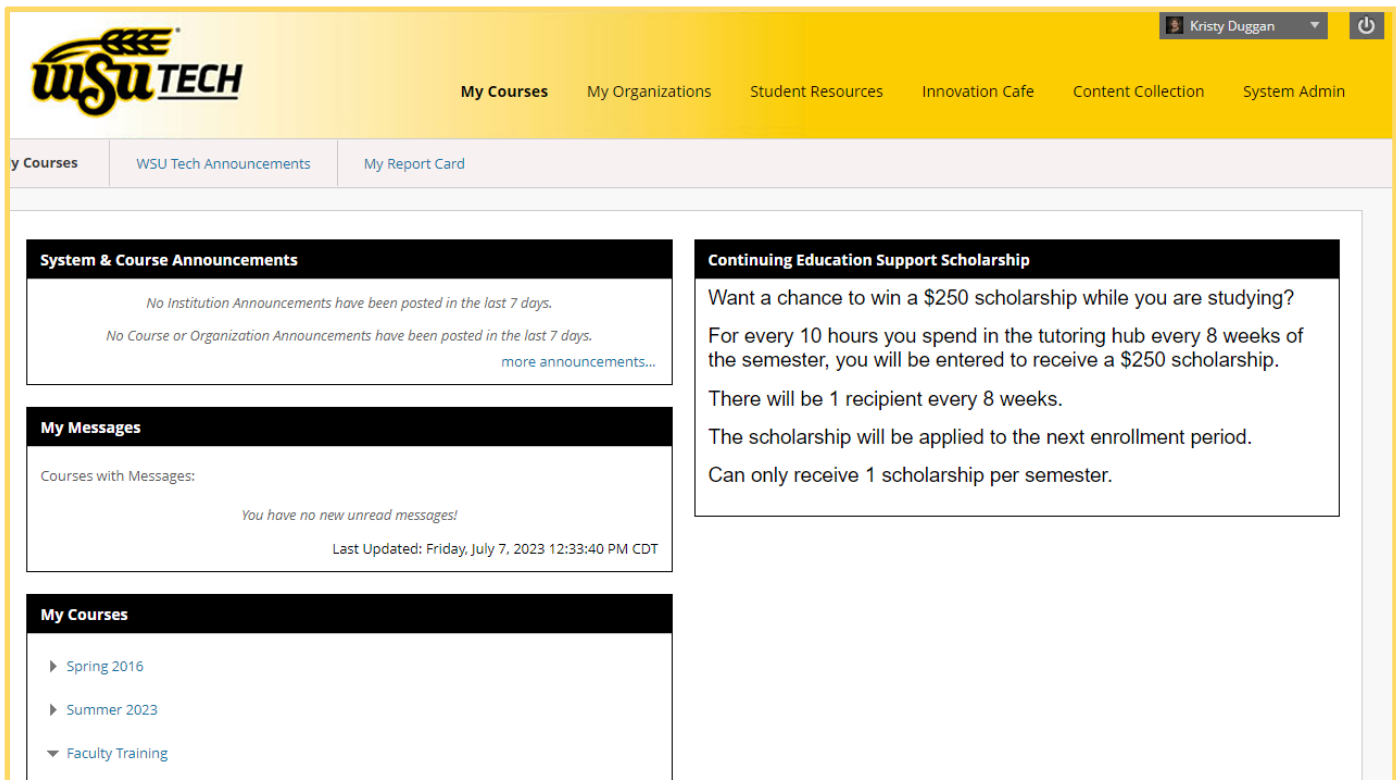## Watch for additional training opportunities coming soon:

- **PRD 112 - Introduction to Online Teaching**. An 8-week course focusing on the foundational principles of online teaching
- **PRD 113 - Taking Online Instruction to the Next Level**. An 8-week course dedicated to teaching online: how to grade, keep students active and engaged, pacing and organization, and quality control/quality course design
- **PRD 114 - Bringing It All Together**. An 8-week course focusing on strategies for creating and implementing interactive learning
- AND
- **HyFlex Academy – Become effective and comfortable teaching in a HyFlex classroom.** These classrooms are designed to assist instructors with offering a flexible learning environment providing technology and pedagogy for both in-person and remote students synchronously.

Location: email – ITAS@wsutech.edu, subject line – request training "___"

Learning Management System (LMS): Blackboard

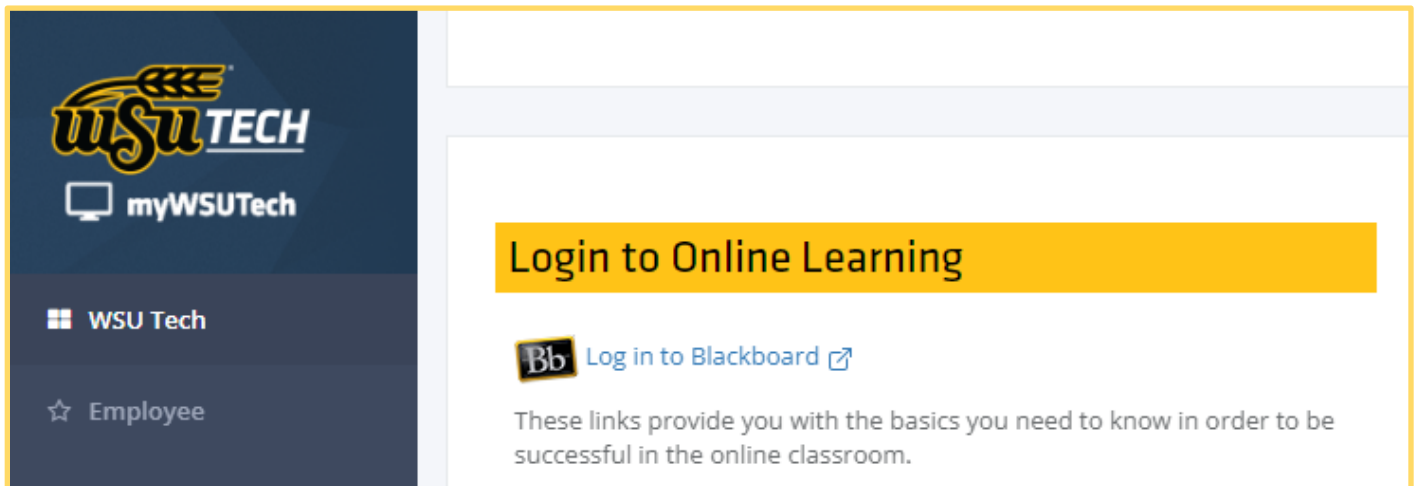## Description:

All courses use Blackboard to provide content and activities to students and record assessment data.

Location: my.wsutech.edu… Main section

Video Conferencing: Zoom

Description:

App or online website – communicate remotely with students and coworkers

Location: https://wsutech.zoom.us/
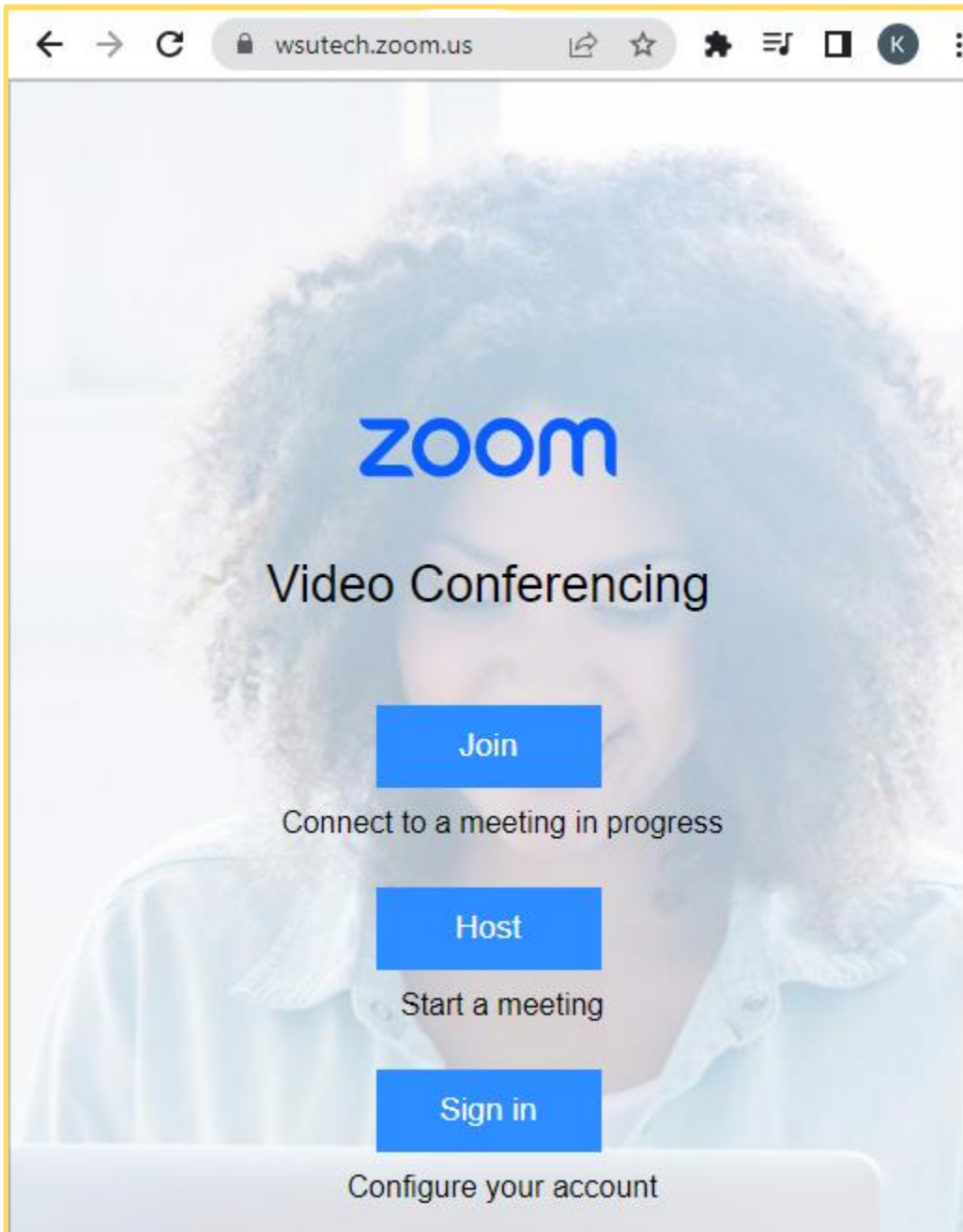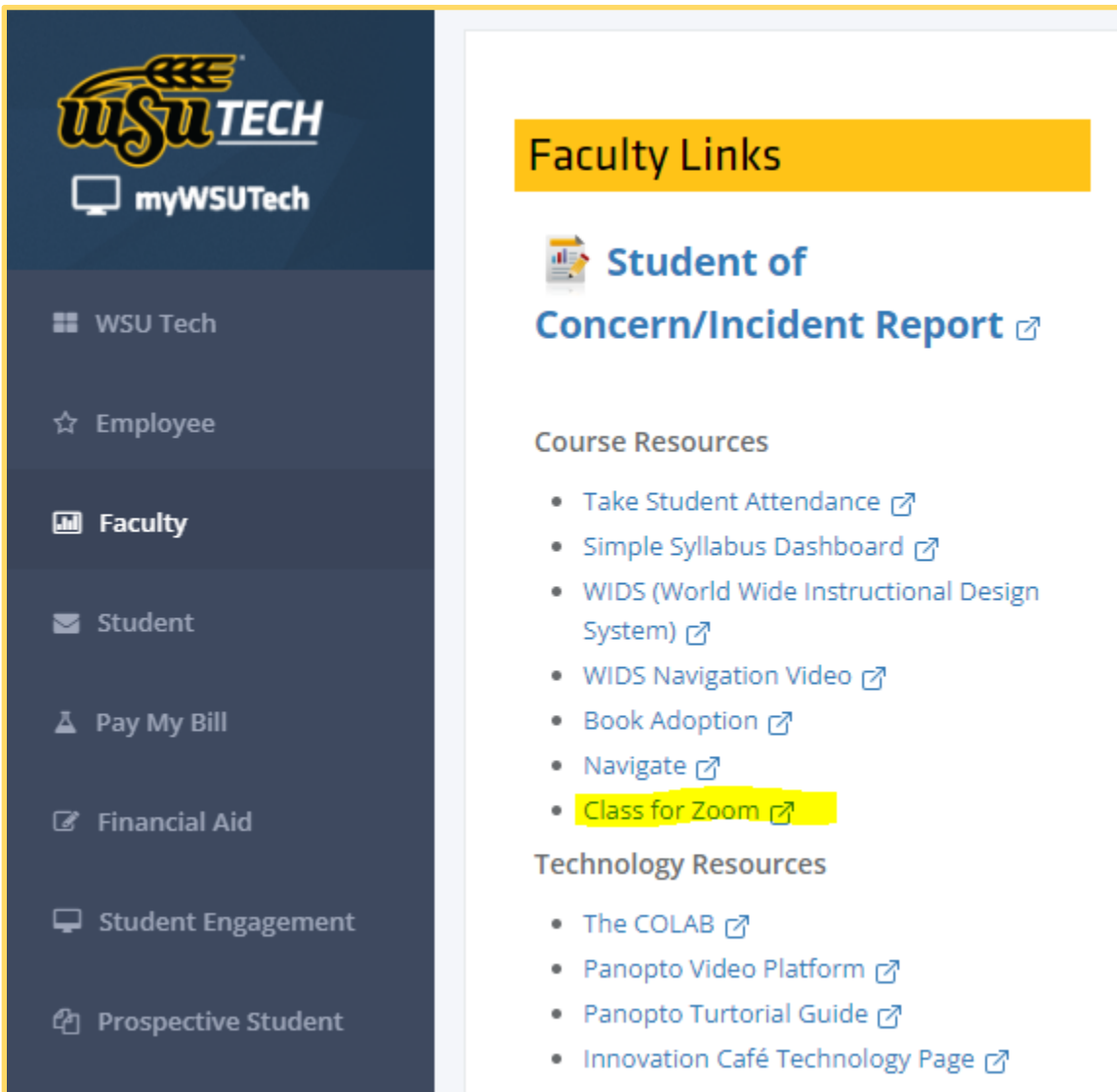
Video Conferencing - Class Management Overlay: Class with Zoom

Description:

Software to download that is an overlay product to use with Zoom for video conferencing that provides instructors with more options when working with students remotely.

Location: my.wsutech.edu... Faculty section

Video Creation: Panopto

Description:

Create videos plus add captioning for accessibility

You can also have your students create videos with Panopto and submit to Blackboard

Desktop and online app options

Location: my.wsutech.edu… Faculty section…Technology Resources

Syllabus: Simple Syllabus

Description:

Software used to create syllabi that allow students to feel synchrony between their courses. It is a database of all course syllabi. Instructors need to add their individual contact information and unique attributes to their syllabus for each course session.
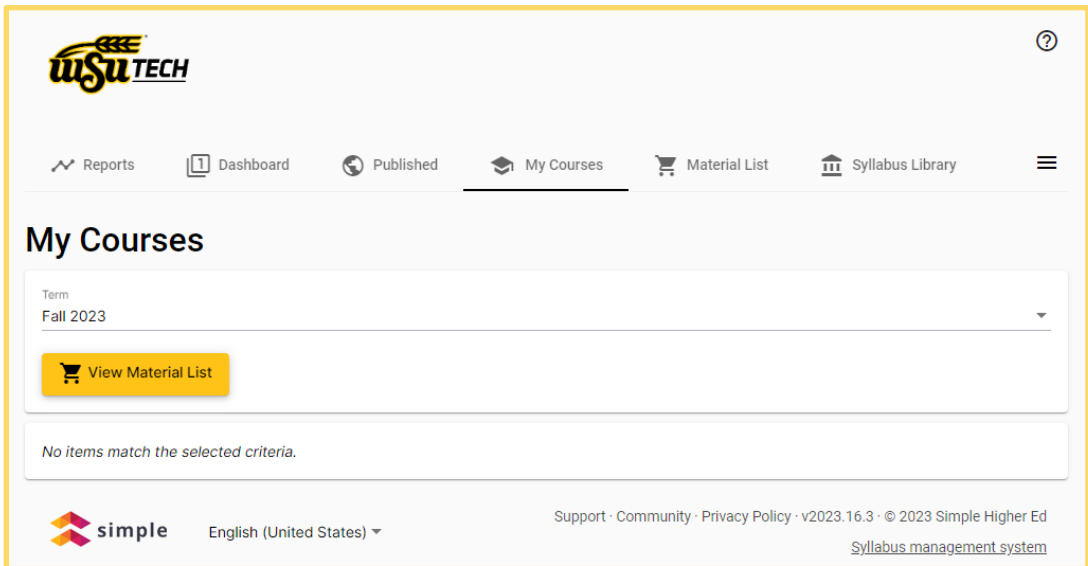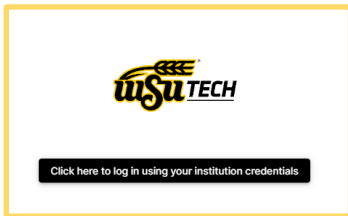
Location: my.wsutech.edu… Faculty section… Course Resources
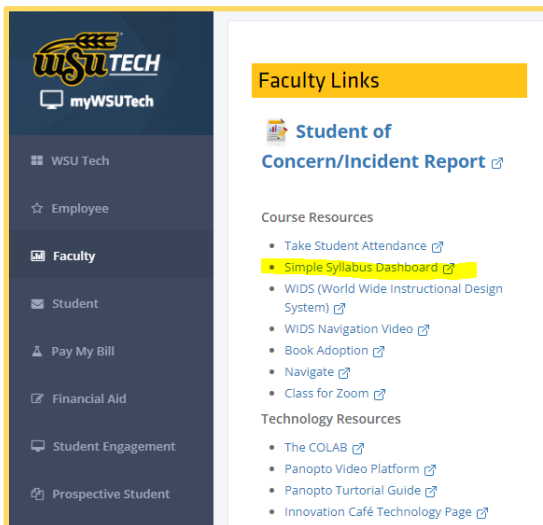
Textbook: Bibliu - eBook access to course textbooks

Description:

BibliU is a tool integrated with Blackboard that allows students to access their textbooks online immediately with each course.

Location: Blackboard & Innovation Cafe under Tech.
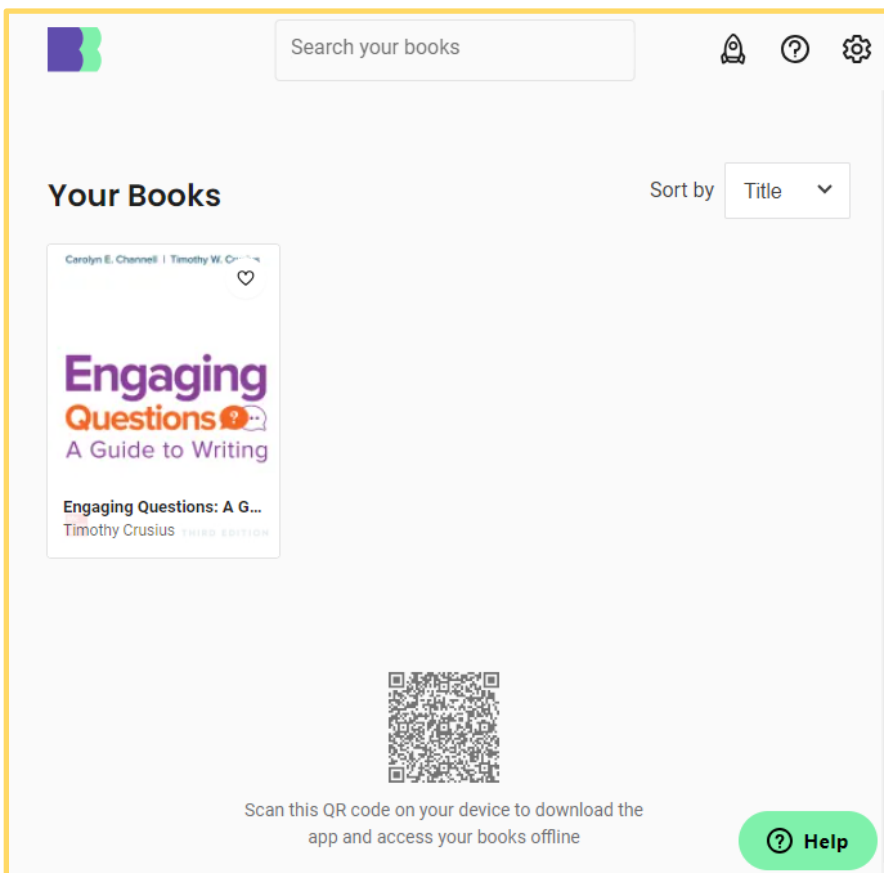
Packback: Engagement Tool

Description:

This add-on (LTI) to Blackboard allows instructors to create discussions with students that encourages inquiry, critical thinking and engagement. Packback uses friendly competition to motivate students into giving more effort. The instructor chooses the topic and state expectations then students write questions and respond to one another.

Digital Badges: Accredible

Description:

Software used to award digital badges and microcredentials

Testing monitoring: Respondus

Description:

An add-on (LTI) with Blackboard that allows instructors to create testing monitoring and lock down the students' internet browser while testing remotely.

Location: [Innovation Café' website](#)

Student Learning Outcomes for WSU Tech

WSU Tech has adopted a set of four student learning outcomes which all students,regardless of program or discipline,are expected to master.These Student Learning Outcomes allow all Technical Programs and General Education Disciplines to cohesively support student learning of core components of education in a manner that prepares them for a 21st-century academic and professional environment.

Location:
View the actual SLOs on the [Student Learning Outcomes document in SharePoint](#)

How to Create Actionable Learning Outcomes

The key to effective teaching practice is to design your class with the end goal in mind. Ask yourself this: What, exactly, do I want my students to be able to do with the ideas I'm discussing in this lecture?

- -

In order to achieve your end goal, start with a plan. Use this resource to create actionable, specific and appropriate learning outcomes that bridge the gap from students' existing knowledge to what you hope they'll understand by the end of the class. There are two things that must be considered when creating an effective learning outcome:

1 **What do I want my students to be able to do after this class?**

PRO-TIP: When thinking through your goals, stick to actionable and measurable verbs—see some examples when you download the template.

2 **How do I know that my students have achieved it?**

PRO-TIP: Think about how you will be assessing students once they have performed the task.

Learning Outcomes: What Works

❌ NON-ACTIONABLE

Students will understand the importance of homeostasis in the human body.

WHY THIS DOESN'T WORK: "Understand" is not an actionable word. This not only makes it harder for you to formulate a standard assessment for your students, it also makes it hard for your students to know what to do in order to "understand." What is also not clear is to what extent students should be "understanding." How do the students know that they have understood the importance of homeostasis to the degree that they have met your expectations?

✅ ACTIONABLE

Students will be able to explain the importance of homeostasis in the human body including its effects on the body's physiological systems.

WHY THIS WORKS: We have replaced "understand" with a verb that students can assign an action to—"explain." We also made sure the verb was chosen with the assessment in mind. In other words, you want to focus on building the student's analytical skills. We've chosen an action that demonstrates an individual's ability to analyze. Since there are so many possible degrees of correctness, we also made sure to specify to what degree students must "explain" homeostasis.

Template for Creating Actionable Learning Outcomes

CREATING ACTIONABLE LEARNING OUTCOMES

REMINDER: Ask yourself these two questions when building your learning outcomes.

1 What do I want my students to be able to do after this class?

2 How do I know that my students have achieved it?

EXAMPLE: COURSE TOPIC 1: HOMEOSTASIS

Learning Outcome 1.1: Students will be able to explain the importance of homeostasis in the human body including its effects on the body's physiological systems.

COURSE TOPIC 2 :

Learning Outcome 1.1:

Learning Outcome 1.2:

Learning Outcome 1.3:

COURSE TOPIC 3 :

Learning Outcome 1.1:

Learning Outcome 1.2:

Learning Outcome 1.3:

BLOOM'S TAXONOMY ACTIONABLE VERBS

REMEMBER	UNDERSTAND	APPLY	ANALYZE	EVALUATE	CREATE
Cite	Clarify	Construct	Classify	Assess	Categorize
Define	Compare	Demonstrate	Compare	Conclude	Construct
Describe	Describe	Determine	Explain	Determine	Develop
Identify	Discuss	Discover	Identify	Interpret	Formulate
Outline	Explain	Express	Investigate	Predict	Incorporate
Recall	Predict	Investigate	Outline	Support	Reconstruct
Recognize	Summarize	Predict	Relate	Validate	Summarize

ACTIONABLE LEARNING OUTCOMES

COURSE CODE:

COURSE TOPIC:

Learning Outcomes:

COURSE TOPIC:

Learning Outcomes:

COURSE TOPIC:

Learning Outcomes:

COURSE TOPIC:

Learning Outcomes:

First Year Teaching Discussion Panel

Session 1: Backward Design: Starting at the End

Presenter: Kristy Duggan

Session 2: Pacing & Flow

Presenter: Diana Holladay

Session 3: Work Smart, Not Hard – Engaging/Interactive/Active Learning

Presenters: Brad Parker, Rob Gibson, and Diana Holladay

Closing: Lightning Round