



WSU Tech

PRD 112 Foundations of Instructional Practice: Online/Hybrid I

Course Outcome Summary

Course Information

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|------------------------|---|
| Alternate Title | Inst Pract: Hybrid/Online I |
| Description | This course is designed to help faculty members learn how to effectively teach a hybrid or online course utilizing Blackboard, the learning management system. Faculty members will learn the basic principles of online instruction and the best pedagogical online practices. This is the first of a three course series and will focus on aspects of teaching in the online environment. |
| Total Credits | 1 |
| Total Hours | 15 |

Types of Instruction

| Instruction Type | Credits/Hours |
|------------------|---------------|
| Lecture | 1/15 |

Course Outcomes

1. **The faculty member will recognize the benefits and capabilities of online instruction**
Status Active

Criteria

- 1.1. Define online instruction

- 1.2. Describe the purpose of online teaching
- 1.3. Identify the tools in Bb that support online instruction
- 1.4. Apply visual design basics
- 1.5. Identify ways to design an ADA compliant course
- 1.6. Develop required materials for the Read Me First Folder (with a focus on the How to Be Successful Document).

2. The faculty member will identify opportunities to teach in the online classroom using technology as a presentation tool to promote student engagement

Status Active

Criteria

- 2.1. Identify strategies for teaching NetGen students
- 2.2. Apply strategies for searching for electronic resources
- 2.3. Explore a variety of text-based, audio and video resources
- 2.4. Address Fair Use and Copyright Law
- 2.5. Create a YouTube Account and Channel
- 2.6. Embed an electronic resource in Bb using the Mash-Up function
- 2.7. Adapt an existing presentation or lecture for use in the online classroom

3. The faculty member will recognize the qualities of an engaging lesson that addresses the differentiated needs of students in the online classroom.

Status Active

Criteria

- 3.1. Review and Apply Bloom's Taxonomy
- 3.2. Review and Apply the Learning Styles Theory
- 3.3. Access and Review Course Standards
- 3.4. Create a sample Course Schedule