

## **WSU Tech**

# PRD 113 Foundations of Instructional Practice: Online/Hybrid II

# **Course Outcome Summary**

## **Course Information**

Alternate Title Inst Pract: Hybrid/Online II

**Description** This course is designed to help faculty members learn how to effectively teach a

hybrid or online course utilizing Blackboard, the learning management system. Faculty members will learn the basic principles of online instruction and the best pedagogical online practices. This is the second course in a three part series in which faculty will focus on how to engage and assess students in the online/hybrid

classroom.

Career Cluster **Education and Training** 

Instructional

Level

Continuing Education

Total Credits 1

Total Hours 15

**Types of Instruction** 

Instruction Type Credits/Hours

Lecture 1/15

**Pre/Corequisites** 

#### **Course Outcomes**

1. The faculty member will identify strategies to increase participation and quality of online class discussions by identifying primary source documents (electronic) and using higher level thinking questions.

Status Active

#### Criteria

- 1.1. Review best practices for facilitating productive discussion forums
- 1.2. Review the characteristics of higher level thinking questions
- 1.3. Identify a topic for class discussion to be expanded
- 1.4. Select supplemental resources to contribute to the discussion
- 1.5. Communicate appropriate online tone during discussion moderation
- 1.6. Create a criteria to evaluate the students' level of participation
- 1.7. Create and deploy a discussion forum in Bb
- 2. The faculty member will identify the qualities of authentic assessments by reviewing the differences between formative and summative assessment and seeking opportunities to assess student progress in the online classroom.

Status Active

#### Criteria

- 2.1. Identify the qualities of formative assessments
- 2.2. Identify the qualities of summative assessments
- 2.3. Explore various technological tools for formative assessments
- 2.4. Explore Bb tools for use with summative assessments
- 2.5. Create a formative assessment using technological tools
- 2.6. Create a summative assessment using the Bb test builder