

MODULE 4: RADICAL EXPRESSIONS AND EQUATIONS LESSON 3: FRACTIONAL EXPONENTS

TOPIC	ACTIVITY
UNOFFICIAL START:	Music (Live online Playlist from Pandora)
	Welcome students in and have today's PowerPoint up
	Answer any unanswered questions.
	As students get settled, divide them into two groups for conversation roulette.
CONNECTION	Conversation Roulette – Green Cards and a couple blue cards.
BEFORE CONTENT:	 Students will divide up and circle around the green cards. When they hear GO, one person will read the card out loud and each person in the group will answer the question as quick as possible. After a couple minutes of answering have them stop. Place a Blue card with each group. Again, they will need to answer quick. Their answer should be the first thing that pops into their head and can be truthful or fabricated or whatever makes a great story.
CONTEXT HOOK:	Who can demonstrate what a fractional exponent looks like?
CONTENT:	Notes over U4 L3 T4: Fractional Exponents
	Work on Deltamath
CLOSING:	Have each student pick a statement and complete the thought.
	I will
	I believe
	I am