



Creating Engaging Content

Project Assignment

Summary:

WSU Tech Instructors participated in extensive training conducted by Chad Littlefield. This training focused on improving instructional practices at the college. Instructors were taught specific strategies for structuring their lesson plans in stages as well as offering opportunities for student engagement in their classrooms and labs.

Implementation Plan:

The Academic Leadership Team at WSU Tech wants to formalize the implementation of the “Creating Engaging Content” strategies. To do this, Instructors will demonstrate their understanding and ability to structure their lesson plans and engage students in their classrooms using the “CEC” strategies.

Project Assignment:

WSU Tech Instructors are asked to complete a two- part assignment to demonstrate their skills and abilities as “Engaging Content” instructors.

<u>Part One: Create a Lesson Plan</u>	<u>Part Two: Present & Record Your Lesson</u>
<p>* The Instructor’s lesson plan and demonstration should include an apparent focus on improvement of student engagement via the use of the “Creating Engaging Content Strategies” delivered by Chad Littlefield.</p> <p>* Instructors should include at least ONE of the CEC stages in their lesson plan.</p> <p>The stages of Engaging Content are:</p> <ul style="list-style-type: none">○ <i>Unofficial Start</i>○ <i>Context Hook</i>○ <i>Context before content</i>○ <i>Closer</i>	<p>** The Instructor should plan for and facilitate for the use of instructional cues to offer opportunities for student interaction.</p> <p>**The instructor should include at least ONE of these strategies in their lesson plan.</p> <p>Examples of specific strategies are:</p> <ul style="list-style-type: none">○ Presenting tasks/to do’s before going to breakout rooms○ Calling on/reaching out to non-participators during instruction○ Use of We/Me cards○ Chadisms- see Innovation Cafe

Project Submission and Evaluation:

WSU Tech Instructors will submit their written lesson plan document and their recorded demonstration to their Dean.

The Dean will use the rubric (provided) to evaluate the Instructor’s submission. The score will be reflected on the Instructor’s Performance Review as an expression of the “Creating Engaging Content” Performance Goal.

Support Offered: Instructors are encouraged to contact ITAS (itas@wsutech.edu) for support on this project.

Deadline to Submit: April 29, 2022