



WSU Tech

PRD 114 Foundations of Instructional Practice: Online/Hybrid III

Course Outcome Summary

Course Information

Alternate Title	Inst Pract: Hybrid/Online III
Description	This course is designed to help faculty members learn how to effectively teach a hybrid or online course utilizing Blackboard, the learning management system. Faculty members will learn the basic principles of online instruction and the best pedagogical online practices. This is the third class in a three part series in which participants will focus on the activities and behaviors that are considered best practices in the online/hybrid environment.
Career Cluster	Education and Training
Instructional Level	Continuing Education
Total Credits	1
Total Hours	15

Types of Instruction

Instruction Type	Credits/Hours
Lecture	1/15

Pre/Corequisites

Course Outcomes

1. Faculty specify learning objectives, and design activities and authentic assessments to measure mastery of the stated objectives.

Status Active

Criteria

- 1.1. Identify different tools and techniques for student engagement
- 1.2. Review the Workshop Lesson Plan Model
- 1.3. Create a sample lesson plan using the workshop model
- 1.4. Review Best Practices for providing instructions in the online classroom
- 1.5. Create a lesson plan for a concept taught in an existing class
- 1.6. Reflect on the process of adapting instruction from the traditional to the online modality

2. Faculty effectively manages student behaviors in the online classroom.

Status Active

Criteria

- 2.1. Review best practices for online communication
- 2.2. Communication standards for correspondence through course mail in Bb
- 2.3. Best practices for using the Announcement function in Bb
- 2.4. Setting and maintaining a positive classroom culture
- 2.5. Identify ways to know when your students need more or less from you

3. Faculty possess the ability to “project” their personality through developing an online voice.

Status Active

Criteria

- 3.1. Identify opportunities to infuse your “self” into your course
- 3.2. Identify ways to connect with your students through your coursework
- 3.3. Identify ways to elicit feedback from your students at various points throughout your course in order to better serve current and future students