



Classroom Observation

Instructor _____ Date _____

Course _____ CRN _____

Evaluator _____ # of students _____

Directions:

For each item, indicate if the action observed was Exemplary (2), Meets Standard (1), Below Standard (0), Not observed and/or relevant (N). If "Below Standard" is observed provide feedback/comments.

Part I: BlackBoard

Course shell is properly set-up, up-to-date, and appropriate
Comments

Part II: Lesson

Curriculum

- Stated purpose of today's lesson
- Gives overview of day's course content
- Made explicit the relationship between current & previous lesson
- Lesson relates to college outcomes, competencies, and skills required in the course
- Demonstrates mastery of the subject matter
- Topics are integrated/related meaningfully to each other
- Real-world applications incorporated

Instruction

- Presented evidence and used concrete language to clarify difficult or abstract ideas
- Critical thinking and analysis was modeled and encouraged
- Summarized the main ideas in the session
- Discussed and/or addressed problems raised during lecture or lab
- Used class time appropriately
- Appropriate use of instructional aids and/or technology
- Session was interactive
- Used a variety of teaching methods to engage learners
- Instructional style met lesson needs
- Demonstrates awareness of individual student learning needs
- Directs student preparation for next class

Assessment

- Asked questions periodically to determine student understanding
- Utilized informal assessment strategies and adjusted instruction appropriately
- Provides frequent and appropriate feedback

Part III: Instructor

Delivery Style

- Instructor interest in student learning was communicated
- Fostered a learning environment that treated students fairly & equitably
- Moved around the classroom with ease and interacted with students
- Voice can be easily heard
- Language was neither too formal or too casual
- Mannerisms (body, vocal) were not distracting
- Rate of speech was appropriate and words articulated clearly
- Maintained eye contact with group
- Used clear and appropriate language

Professionalism

- Influenced a classroom climate of openness, objectivity, & tolerance
- Appropriate professionalism teaching presentation
- Demonstrated leadership and utilized appropriate classroom management strategies
- Modeled professional and ethical behavior
- Demonstrated enthusiasm for teaching and learning
- Appears knowledgeable
- Appears well organized

Part IV: Laboratory (if applicable)

- Lab prepared for instruction before scheduled class
- Relates lab to lecture or clinical experience
- Explains lab concepts clearly
- Communicates appropriate safety protocols
- Models proper lab technique
- Directs student clean-up of lab equipment and workspace

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Comments _____ Total Score _____ Total Number of Items Scored (Exclude "N")
Observer _____ % of Total Score/Total Number

Instructor

Observer
Signature _____

Instructor
Signature _____

Date of Copy to
Faculty Member _____

The signature of the instructor does not signify that the instructor agrees with the comments of the observer, only that the instructor has read this form.