



Year One - 2019/2020

Program/Discipline Assessment:

•CTE Skills and Knowledge with Rubrics.....	Ongoing
•Gen. Ed. Discipline Outcomes	Completed

SLOs:

- Math and English Implementation..... Completed
- Gen. Ed. Plan
- CTE 4th SLO Integration..... Completed
- CTE Close SLO Cycle Plan

Dual Credit:

- Gen. Ed./CTE (Knowledge and Skills) Plan..... Move to Spring 2021

Faculty Development:

- Assessment Day and Workshops (FT Faculty)..... Completed
- Dual Credit and Adjunct Training
- Peer Review Training..... Completed
- Back to Basics-Modality/Consistency..... Ongoing

Faculty Engagement:

- Faculty (FT & PT) Review, Analyze, Plan..... Completed
- Program/Discipline Peer Review..... Completed

Communication:

- Transparency Framework..... Move to AY 20/21
- Transparency/Visibility Plan..... Move to AY 20/21
- Streamline Process/Expectations..... Ongoing
- Plan for Sharing of Outcomes to the Public Move to AY 20/21

Recording and Celebrating:

- Tool Development/Acquisition
- Sharing Assessment Results
- Curriculum Changes Resulting from Analysis
- Modality Comparisons.....

Budget:

- Create budget line

Year Two - 2020/2021

Program/Discipline Assessment:

- Collection, Analysis, Improvement, Celebration

SLOs:

- Complete Gen. Ed. Implementation
- CTE Completes all SLOs
- Gen. Ed. Completes all SLOs as well as CTE

Dual Credit:

- Gen. Ed./CTE Skills & Knowledge Assessment Implementation Spring 2021

Faculty Development:

- Assessment Workshops - Full-Time Faculty
- Assessment Day - Fall
- Assessment EAC Workshops

Faculty Engagement:

- Faculty (FT & PT) Review, Analyze, Plan
- Program/Discipline Peer Review
- Program Review 3-Year Rotation

Communication:

- Create Transparency/Visibility Plan
- Create Plan of Sharing of Outcomes to the Public

Recording and Celebrating:

- Year to Year Comparative Data
- Modalities Comparative Data
- Success Achievement Data
- Continuous Improvement Data
- Share all Data
- Program Review

Budget:

- Refine Budget based on Assessment Need

Student Engagement Assessment:

- Create outline and timeline
- Identify potential committee members
- Select 2 joint meeting dates (1 each semester) for the Assessment Committee and Student Engagement Committee

Year Three - 2021/2022

Program/Discipline Assessment:

- Collection, Analysis, Improvement, Celebration

SLOs:

- Gen. Ed. Review and Improve Process

Dual Credit:

- Gen. Ed./CTE SLO Implementation
- Gen. Ed./CTE SLO Plan .. Moving to Fall 2021

Faculty Development:

- Assessment Workshops - Dual Credit
- Assessment Day

Faculty Engagement:

- Faculty (FT & PT) Review, Analyze, Plan
- Program/Discipline Peer Review
- Dual Credit Full Participation
- Program Review

Communication:

- Maintain Transparency/Visibility Plan
- Create Assessment Handbook
- Implement Sharing of Outcomes to the Public
- HLC Interim (Criterion 4-B) Report Created

Recording and Celebrating:

- Collect and Share all Data

Budget:

- Analyze and Refine Budget

Student Engagement Assessment:

- Launch new committee in September
- Create co-curricular outcomes
- Link co-curricular outcomes to SLOs
- Map outcomes to activities
- Select 3-5 activities to pilot in Spring 2022